

## SYLLABUS

<b>Course Information</b>	<p>INFO104: Info in Action: Finding and Using Magazines, Newspapers &amp; Journals (1 credit)</p> <p>Meeting Times &amp; Room: By arrangement</p> <p>Prerequisites: Eligibility for ENG101</p>
<b>Description</b>	<p>Info in Action is an online, self-paced series of five (5) 1-credit courses supporting student research at point of need. These modules support students in acquiring the ability to locate, evaluate, and use needed information.</p> <p>Explores periodical databases in the research process. Covers basic database structure and the variety of databases available. Focuses on research strategy and database features to retrieve and evaluate articles on a topic.</p>
<b>Relation to General Education</b>	<p>This course contributes to information literacy by addressing concepts and skills related to academic research. This course supports academic work and independent and life-long learning.</p>
<b>Course Goals</b>	<ul style="list-style-type: none"><li>• Understand how databases are constructed</li><li>• Explore the variety and scope of periodical databases</li><li>• Develop search strategies to identify relevant information</li></ul>
<b>Americans with Disability Act</b>	<p>Students with documented disabilities who need course accommodations, have emergency medical information, or require special arrangements for building evacuation should contact the instructor within the first two weeks of class.</p>
<b>Instructor Information</b>	<p>Lynn Kanne, BE2101, 587-4072, lkanne@sccd.ctc.edu</p> <p>Office Hours by arrangement</p>
<b>Educational Philosophy</b>	<p><i>"It is very nearly impossible... to become an educated person in a country so distrustful of the independent mind."</i> James Baldwin</p> <p>Good researchers leave no rocks unturned; to become good researchers, we must be aware of all the possibilities. The changing environment of media ownership and information distribution means that instruction in the research process must extend beyond traditional sources and strategies. With growing access to large quantities of information of varied quality, we all need to develop the confidence and skills to harness the power of knowledge.</p>
<b>Student Outcomes</b>	<ul style="list-style-type: none"><li>• Identify the characteristics and scope of databases</li><li>• Select the appropriate database for a topic</li><li>• Use database features to identify, retrieve and evaluate periodical articles on a topic</li></ul>
<b>Methods of Instruction</b>	<p>Material will be presented through individual meetings with the instructor and online through the Angel classroom software. Because much of the learning is self directed, you will be largely responsible for maintaining momentum in your learning. A critical analysis journal submitted for each unit of instruction will inform your instructor about your individual learning and needs.</p>

<b>Readings</b>	Provided online
<b>Learning Resources</b>	<p><b>Student Academic Assistance Center</b> (Room BE1106, Phone: 587-3852): offers workshops and tutoring on skills such as note taking and essay writing.</p> <p><b>Computer Center</b> (Room BE3148, Phone: 587-4194): visit their web site for detailed information - <a href="http://seattlecentral.org/compcenter">http://seattlecentral.org/compcenter</a></p> <p><b>Library Reference Desk</b> (BE2101, Phone 587-5421): reference librarians are available to provide assistance with library research assignments and citations</p>
<b>Participation</b>	You are responsible for your learning in this course. Although it is an individually paced course, you are required to adhere to the course schedule that you lay out with your instructor during an initial meeting.
<b>Assignments</b>	Expect to spend a total of 11 hours reading class materials and meeting with your instructor. Assignments will require an additional 3-4 hours each. Assignments should be submitted to your instructor via the drop box given for each assignment.
<b>Grading</b>	<p>You will get feedback and grades for all assignments. Grading is based on the evaluation criteria posted for this class.</p> <p>Assignments = 75%</p> <p>Critical Analysis Journal = 25%</p>
<b>Course Content Outline</b>	<ol style="list-style-type: none"><li>1. Periodicals and Periodical Databases in the Research Process (Video on Info Cycle)</li><li>2. Database Selection – Variety, types, and purposes<ol style="list-style-type: none"><li>a. General vs. specific</li><li>b. Academic vs. popular</li><li>c. Alternative, independent press</li><li>d. Historical vs. current</li><li>e. Local information</li><li>f. Newspaper</li></ol></li><li>3. Search strategy put to the test<ol style="list-style-type: none"><li>a. Boolean</li><li>b. Limiters vs. expanders</li><li>c. Keywords vs. subject</li><li>d. Journal linker / periodical collection</li><li>e. Managing search results</li></ol></li></ol>