

- ✓ Communicate the value of inquiry
- ✓ Require application of diverse information seeking strategies
- ✓ Entail topic development
- ✓ Recognize that different types of resources are appropriate for different information needs
- ✓ Expose students to a variety of resources
- ✓ Promote critical evaluation
- ✓ Incorporate ethical considerations of information use
- ✓ Enrich the subject of study and are tied to the grade
- ✓ Require practice finding and using information for a specific purpose
- ✓ Reinforce IL within different disciplines and at different developmental levels

Is your assignment...

Relevant

Does it support your course outcomes?

Is it linked clearly to the topics, subjects, and/or the texts you're discussing in class?

Appropriate to student level

Does it require knowledge or skills that students don't already possess?

Do your students need a library workshop or other instruction to bridge gaps?

Clear

Are the objectives and directions clear and easy to follow?

Will students understand what you're asking them to do and why?

Flexible

Can students make some choices about their topic or their approach?

Could a variety of resources be used?

BONUS: Creative and flexible assignments less prone to plagiarism.

Accurate & Field Tested

Are titles, locations, citations, Web sites, databases or call numbers accurate and up-to-date?

Have you consulted a librarian to be sure the resources are current?

Doable

Is there enough information available to complete the assignment successfully?

Is the due date or time-frame realistic?

Free of Library Jargon

Did you define library terms in your directions?

Have you clarified terms like *abstract annotation*, *citation*, *index*, *scholarly journal*, and *popular magazine*?

Thought Provoking

Does it encourage students to think critically about the information they find?

Does the level of analysis match the objectives and the students' preparation?